Expenditure on vocational institutes

665. PROF. M. M. AGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state the details of the amount spent on setting up of vocational/professional institutes durng the last three years and till date, State-wise?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN, RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): Under the existing Centrally Sponsored Scheme of Vocationalisation of Secondary Education at+2 level, grants are being provided to State/UT Governments for introduction of the Vocational courses at+2 level. There is no provision under the Scheme for setting up of vocational institutes.

The details of Professional institutes set up during the last three years and the amount spent on them is being collected and will be laid on the table of the House.

Enrolment of girls in rural areas

666. SHRIMATI S.G. INDIRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that enrolment of girls had gone up in rural schools compared to urban areas;

(b) whether it is also a fact that some States are still far behind in sending children to schools and ensuring quality education for them; and

(c) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Yes, Sir. According to 7th All India School Education Survey (Reference date 30th September, 2002) the growth of enrolment of girls in rural schools has gone up by 50.99% from the 6th Survey (Reference date 30th September, 1993). The corresponding growth in enrolment of girls in urban schools is 32.39%.

(b) and (c) The Gross Enrolment Ratio (GER) is the indicator of the number of children enrolled in school at a particular stage from among the total number of children in the corresponding age group. During 2002-03, the GER at the Primary stage is less than the National average in the States of Assam, Bihar, Haryana, Jammu & Kashmir, Jharkand, Madhya Pradesh, Nagaland, Punjab, Uttar Pradesh, Chandigarh and Delhi. At Upper Primary stage, the GER is less than the National average in the States of Assam, Bihar, Jharkhand, Meghalaya, Nagaland, Orissa, Punjab, Rajasthan, Uttar Pradesh and West Bengal. State-wise information of GER, percentage of habitations having schooling facilities in rural areas, teacher pupil ratio for primary and upper primary schools is given in the Statement.

Statement

State-wise Gross Enrolment Ratios in Classes I-V, VI-VIII, percentage of habitations having schooling facilities in rural areas and teacher public ratios during the year 2002-03

Sl. No.	State/UTs	Gross Enrolment Ratio in Classes I-V				Gross Enrolment Ratio in Classes VI-VIII			
		All Areas		Rural Areas		All Areas		Rural Areas	
		Total	Girls	Total	Girls	Total	Girls	Total	Girls
1	2	3	4	5	6	7	8	9	10
1	Andhra Pradesh	95.93	96.41	95.23	95.70	63.12	60.27	57.85	53.69
2	Arunachal Pradesh	105.93	99.15	101.07	93.58	65.69	61.48	56.28	51.98
3	Assam	86.843	85.43	85.93	84.38	51.22	50.39	47.40	46.39
4	Bihar	73.52	65.58	75.20	66.35	24.98	18.77	22.41	16.25
5	Chhattisgarh	104.45	101.54	104.28	101.10	71.12	62.75	66.33	56.92
6	Goa	104.22	102.13	87.44	85.60	105.34	101.45	87.96	84.42
7	Gujarat	111.50	108.61	112.11	108.66	75.94	68.12	67.64	58.72
8	Haryana	80.98	81.23	84.11	84.62	67.33	63.97	63.08	59.65
9	Himachal Pradesh	116.42	116.27	115.17	115.38	104.06	101.15	99.18	96.46

1	2	3	4	5	6	7	8	9	10
10	J&K	84.39	78.54	85.04	78.28	60.93	54.42	58.57	50.88
11	Jharkhand	74.79	67.93	77.75	69.29	31.46	26.32	25.87	20.13
12	Karanataka	110.65	109.11	109.92	108.21	74.28	71.09	66.13	61.77
13	Kerala	98.11	97.73	96.29	95.56	97.07	94.77	92.19	88.95
14	Madhya Pradesh	95.02	91.15	90.11	86.41	63.50	53.01	54.23	42.30
15	Maharashtra	106.55	105.27	102.12	100.81	86.97	84.22	79.38	76.23
16	Manipur	146.88	144.85	149.63	147.38	80.46	80.14	71.80	71.39
17	Meghalaya	116.19	118.85	113.22	115.60	53.08	55.97	40.90	42.95
18	Mizoram	128.70	125.91	135.05	131.04	78.47	78.23	65.36	64.84
19	Nagaland	65.22	64.39	58.97	58.66	35.10	35.32	25.90	26.62
20	Orissa	103.02	99.77	104.62	101.06	56.43	51.57	54.30	49.05
21	Punjab	71.12	74.26	77.06	80.73	59.09	60.53	59.88	60.39
22	Rajasthan	97.25	92.43	96.19	91.18	55.67	40.78	50.34	33.85
23	Sikkim	121.68	122.92	126.05	126.86	65.19	68.36	64.93	68.29
24	Tamil Nadu	115.50	114.34	110.46	109.81	99.08	97.88	80.34	78.57
25	Tripura	123.85	120.58	122.88	119.32	71.42	69.24	65.60	63.04
26	Uttar Pradesh	91.25	89.26	90.55	88.94	46.84	41.43	41.44	35.41
27	Uttaranchal	107.87	108.87	107.62	109.56	78.84	75.96	73.69	69.93
28	West Bengal	102.99	103.41	105.61	105.77	58.00	55.60	53.16	50.37
29	A&N Islands	116.38	113.64	111.61	109.18	95.30	91.64	86.54	83.68
30	Chandigarh	72.61	71.85	98.32	102.84	74.68	74.95	104.65	113.61
31	D&N Haveli	126.99	117.03	121.51	111.68	78.83	62.00	65.91	48.67
32	Daman & Diu	114.00	111.37	99.39	98.76	102.81	97.67	91.63	87.08
33	Delhi	91.83	93.10	73.97	76.49	88.34	87.87	71.91	72.63
34	Lakshadweep	110.99	103.43	108.89	100.80	105.44	97.52	100.19	95.20
35	Pondicherry	116.17	115.03	114.38	111.52	120.27	117.52	124.42	120.24
	INDIA	95.39	93.07	94.06	91.40	60.99	56.22	52.96	47.35

Sl. No.	States/UTs	Percentage of Habitations Having Primary Schools within 1KM	Percentage of Habitations Having Upper Primary Schools Within 3 KM	Teacher Pupil Ratio In Primary Schools		Teacher Pupil Ratio in Upper Primary Schools	
				All Areas	Rural	All Areas	Rural Areas
1	2	11	12	13	14	15	16
1	Andhra Pradesh	93.91	74.73	33	32	30	31
2	Arunachal Pradesh	51.62	31.17	27	28	25	25
3	Assam	84.34	82.04	30	30	16	16
4	Bihar	88.92	81.10	83	85	73	77
5	Chhattisgarh	90.54	69.67	43	43	37	40
6	Goa	90.86	79.04	21	17	16	13
7	Gujarat	93.62	95.52	31	28	38	38
8	Haryana	91.9	89.11	41	42	26	27
9	Himachal Pradesh	74.98	77.60	22	22	15	15
10	J&K	78.6	75.91	19	21	18	20
11	Jnarkhand	77.17	61.43	59	59	57	60
12	Karanataka	88.41	88.26	26	26	37	37
13	Kerala	79.46	84.12	28	27	28	28
14	Madhya Pradesh	89.2	79.56	36	38	28	31
15	Maharashtra	91.17	78.18	36	30	37	35
16	Maipur	79 44	63.26	21	23	17	17
17	Meghalaya	85.46	59.46	22	21	17	16
18	Mizoram	90.35	65.95	19	21	11	9
19	Nagaland	94.59	61.64	12	12	13	12
20	Orissa	82.93	73.55	40	41	38	40
21	Punjab	93.46	90.50	38	39	18	17
22	Rajasthan	79.84	78.26	41	42	31	34
23	Sikkim	77.91	76.26	12	12	15	42
24	Tamil Nadu	88.48	74.31	34	35	40	20
25	Tripura	75.86	79.91	23	23	35	37
26	Uttar Pradesh	87.96	78.43	55	61		

1	2	11	12	13	14	15	16
27	Uttaranchal	84.08	85.34	29	29	19	19
28	West Bengal	92.28	79.44	53	55	50	52
29	A&N Islands	63.89	53.49	17	16	17	17
30	Chandigarh	86.96	100.00	34	38	24	35
31	D&N Haveli	85.65	92.17	40	41	44	43
32	Daman & Diu	86.59	97.56	39	42	31	34
33	Delhi	100.00	100.0	40	38	27	26
34	Lakshadweep	100.00	85.71	20	19	21	20
35	Pondicherry	91.98	87.7	21	20	23	25
	INDIA	**86.96**	**78.11**	**42**	**44**	**34**	**35**

New education system for children

†667. SHRI UDAY PRATAP SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are considering to give a new look to child education by incorporating changes in the prevailing education system; and

(b) if so, the outlines thereof and by when the new system would be implemented?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) Recognising the holistic nature of child development, the extant National Policy on Education lays emphasis on the early childhood care and education of children, thrust on elementary education, and a child centred and activity based process of learning at the primary stage.

In pursuance of the deliberations in the meeting of the Central Advisory Board of Education (CABE) held on 14-15 July, 2005, it has been decided to constitute three Standing Committees of CABE on the subjects of (i) 'Inclusive Education for Children and Youth with Special Needs', (ii) 'Literacy and Adult Education to guide the National Literacy Mission' and (iii) 'Integration and Coordination of Efforts for Children's Development'.

†Original notice of the question was received in Hindi.